



# Welcome to Toddler Room

From 20 to 33 months



National Day Nurseries Association

# The Toddler Team

Tina



Room Coordinator  
Level 3 Early Years

Jade



Early Years Practitioner  
Level 3 Early Years

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Early Years Practitioner  
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# A typical day

## Meal times

Breakfast (7.45-8.30am) / Rolling Snack (10-10.45am) / Lunch (12pm) / Rolling snack (2-2.45pm) / Light Tea (4-4.35pm)

Free play with a variety of resources linked to the children's interests.

Outdoor play

Sleep times (12.30-2.00)

Group and circle times

## Key Person and 'Buddy'

As a setting we strongly focus on the role of a key person, as children thrive from a loving, secure and caring relationship. If you are new to the nursery, the key person will visit you and your child at home building an important bond from very early on. They will be responsible for your child whilst they are at Nursery and will meet and greet you when you arrive at nursery and share information.

"A Key Person has **special responsibilities** for working with a small number of children, giving them the reassurance to feel safe and cared for and building relationships with their parents."

**EVERY CHILD MATTERS 2012**

Each key person will be paired with a 'Buddy' who will also get to know your child and will support the key person with your child's observations, record keeping and assessment, and support your child in the absence of your key person.

## Planning

At Nursery we use Tapestry, which is an online record keeping system and provides a two-way link between Nursery staff and parents via a secure login. Your child's keyperson will post photos of activities and achievements for parents to view via their login at any time. Parents can share photos, experiences or learning from home online and can comment on photos posted on their child. We strongly encourage parents to share their child's/children's interests to enable the key person to provide activities to engage them, and further their development. This can be done via Tapestry, or verbally with your keyperson.

Children's folders contain observations, photographs and examples of arts and crafts and will remain at Nursery until your child leaves. Copies of your child's EYFS and ECAT Tracker will be kept in their folder at Nursery. You are welcome to view these at any time. Please speak to your keyperson if you would like to discuss your child's progress

## Room

When your child arrives, they will be greeted by a member of staff, preferably your child's key person, depending on shifts.

In the Cub's room, we love to hear about your child's interests and things you have done at home. We put photos on Tapestry of activities your child enjoyed at nursery and we love to see your photos from home, which we then look at with your child and share

with the group. Alternatively, if you send in some photos from home, we can make a booklet with your child to display them. We use this as a talking point for the children. This builds self-esteem and confidence talking about their photographs with their friends.

In addition to this we also have 'Coco' the bear who likes to visit the children's homes. Coco has a suitcase containing all his necessary things, such as sun hat, wooly hat, cup and bowl for his stay at your house. He also comes with a special book, so that you can tell us about 'Coco's adventures' whilst staying with you. You may like to include one or two photos. We can then share your child's experience with the other children in Cubs.

"The outdoors can give children the space, freedom and independence to extend their play and exploration onto a higher level."

**LEARNING AND DEVELOPMENT**  
**4.1 EYFS 2012**

Children have access to all the toys within the room, and are free to play with whatever they choose. We promote outdoor play and have a free flow system throughout most of the day, allowing them to access outdoor areas when they wish.

Each child has their own individual peg, with a picture on, relating to the first letter of their name. This name card will follow them through the nursery and will enable them to recognize their name thus increasing their independence.

## Sleep Time

This room is transformed into a sleep area between 12.30 and 2.00. The children sleep on individual flat beds, and have their own sheets, which are washed on a weekly basis. We ensure the room is darkened, quiet and peaceful, with soothing music, to help them to relax.

# Progress Check Age 2

It is a statutory requirement that we complete a progress check for children between the age of 24 and 36 months. We ask you to bring in your child's red book and we pop in a copy of the completed report ready for the health visitor. This report provides a summary of the child's development in the 3 'prime' learning areas as defined in the EYFS. It is a collaborative report based on our observations of your child at nursery and how they are learning and developing at home. For each of the learning areas, we will make an assessment of the child's developmental stage – this is shown as an age band in months. We encourage you to share this report with your health visitor at your child's 2 and a half year development check.

## Other Information

### **Reading books to take home**

Learning to love sharing books with the important people in their lives, will foster language, vocabulary, imagination and improve their own ability to read once they start school. We offer a home sharing library and have a box of books available for you to take home one at a time to share with your child.

### **Clothing**

In cubs we like to get messy and very wet as we play. It is really helpful if you bring in a couple of changes of clothing. The children do wear aprons to protect their clothing, but their clothes can occasionally still get soiled. For wet weather we provide mud suits, but ask you to provide wellingtons. We do have spares if you ever forget anything.

## **Sun cream**

We provide sun cream for the children, If you need to provide us with a particular sun cream due to sensitive skin, then we are more than happy to apply this instead.

## **Nappies**

Each child has their own storage basket in the nappy changing area, we only ask for you to provide either a handful each week or a small pack of nappies depending on how many days your child attends nursery, plus any nappy cream you wish us to use. The nursery provides wipes. Your key person will let you know if we are running low on nappies and need some more.

## **Toilet training**

When your child is ready for toilet training, they will show signs such as indicating to you that they have wet or soiled their nappy, asking to sit on the toilet or showing an interest in wearing pants/knickers. It is always best to be guided by your child and not be influenced by others around you. Timing is the key to a successful transition into pants. Starting too early is more likely to result in a loss of confidence and frustration. Your child's confidence is the key to success! If they are not ready, don't push it and try again another time.